

DAFTAR PUSTAKA

- Adesoji, F.A. and Ibraheem, T.L., 2009. Effects of Student Teams-Achievement Divisions Strategy and Mathematics Knowledge on Learning Outcomes in Chemical Kinetics. *Journal of International Social Research*, 1(6).
- Aggarwal, P., & O'Brien, C. L. (2008). Social loafing on group projects: Structural antecedents and effect on student satisfaction. *Journal of Marketing Education*, 30(3), 255-264.
- Anderson, L.W dan Krathwohl, D.R. (2015). Kerangka Landasan Untuk Pembelajaran, Pengajaran, dan Assesmen. Yogyakarta: Pustaka Pelajar.
- Arifin, Zaenal. (2009). *Evaluasi Pembelajaran*. Bandung: Rosda.
- Arikunto, Suharsimi. (2014). *Prosedur Penelitian*. Jakarta: PT. Rineka Cipta.
- Arikunto, Suharsimi. (2015). *Dasar-dasar Evaluasi Pendidikan Edisi 2*. Jakarta: Bumi Aksara
- Aronson, E., 2011. Cooperation in the classroom: The jigsaw method. Printer & Martin Limited.
- Asma, Nur. 2006. Model Pembelajaran Kooperatif. Departemen Pendidikan. Nasional Direktorat Jendral Pendidikan Tinggi. Jakarta
- Ausubel, D. P. (1968). Educational Psychology: A Cognitive View. New York: Holt, Rinehart and Winston.
- Ausubel, D. P. (2000). The Acquisition and Retention of Knowledge: a Cognitive View. Dordrecht; Boston: Kluwer Academic Publishers.

- Bailey, S., Barber, L. K., & Ferguson, A. J. (2015). Promoting perceived benefits of group projects: The role of instructor contributions and intragroup processes. *Teaching of Psychology*, 42(2), 179-183.
- Baumeister, R. F., Ainsworth, S. E., & Vohs, K. D. (2016). Are groups more or less than the sum of their members? The moderating role of individual identification. *Behavioral and Brain Sciences*, 39.
- Berger, R., & Hänze, M. (2009). Comparison of Two Small-group Learning Methods in 12th-grade Physics Classes Focusing on Intrinsic Motivation and Academic Performance. *International Journal of Science Education*, 31(11), 1511-1527.
- Berger, V. W., & Zhou, Y. (2014). Kolmogorov–smirnov test: Overview. Wiley StatsRef: Statistics Reference Online.
- Blaney, N.T., Stephan, C., Rosenfield, D., Aronson, E. and Sikes, J., 1977. Interdependence in the classroom: A field study. *Journal of educational Psychology*, 69(2), p.121.
- Carpenter, J. M. (2006). Effective teaching methods for large classes. *Journal of Family and Consumer Sciences Education*, 24(2), 13-23.
Diambil dari <http://www.natefacts.org/Pages/v24no2/v24no2Carpenter.pdf>
- Chiu, M. M. (2008). Flowing toward correct contributions during groups' mathematics problem solving: A statistical discourse analysis. *Journal of the Learning Sciences*, 17 (3), 415 - 463.
- Crouch, C. H., & Mazur, E. (2001). Peer Instruction: Ten years of experience and results. *American Journal of Physics*, (69), 970-977.
- Dingel, M. J., Wei, W., & Huq, A. (2013). Cooperative learning and peer evaluation: The effect of free riders on team performance and the relationship between course performance and peer evaluation. *Journal of the Scholarship of Teaching and Learning*, 13(1), 45–56.

Firman Nugraha, 2018

**EFEKTIVITAS PENERAPAN PEMBELAJARAN KOOPERATIF TERHADAP
PENINGKATAN PRESTASI BELAJAR SISWA KELAS IX PADA MATERI
KEMAGNETAN**

Universitas Pendidikan Indonesia | repository.upi.edu |
perpustakaan.upi.edu

- Forsyth, D. R. (2009). *Group dynamics*. 5th. Belmont, CA: Wadsworth.
- Gambari, A. I., & Yusuf, M. O. (2017). Relative Effectiveness of Computer-Supported Jigsaw II, STAD and TAI Cooperative Learning Strategies on Performance, Attitude, and Retention of Secondary School Students in Physics. *Journal of Peer Learning*, 10(6), 76-94.
- Gurel, D.K. dkk. (2015). A Review and Comparison of Diagnostic Instruments to Identify Students' Misconceptions in Science. *Eurasia Journal of Mathematics, Science & Technology Education*, 2015, 11(5), 989-1008.
- Hake, R.R., 1999. Analyzing change/gain scores. Tidak diterbitkan. [online] URL: [http://www. physics. indiana. edu/~sdi/AnalyzingChange-Gain. pdf](http://www.physics.indiana.edu/~sdi/AnalyzingChange-Gain.pdf). Diakses pada 11 maret 2018
- Hewitt, P. G. (2006). *Conceptual Physics 10 th Edition*. Pearson Higher Ed.
- Joyce, B., Weil, M. & Calhoun, E. (2009). *Models of Teaching Edisi Kedelapan*. Yogyakarta: Pustaka Pelajar.
- Johnson, D. W., & Johnson, R. T. (2009). An educational psychology success story: Social interdependence theory and cooperative learning. *Educational researcher*, 38(5), 365-379.
- Jones, B. and Kenward, M.G., 2003. *Design and analysis of cross-over trials*. CRC press.
- .Karau, S. J., & Williams, K. D. (1993). Social loafing: A meta-analytic review and theoretical integration. *Journal of personality and social psychology*, 65(4), 681.
- Karau, S. J., & Williams, K. D. (2001). Understanding individual motivation in groups: The collective effort model. *Groups at work: Theory and research*, 113, 141.

Firman Nugraha, 2018

***EFEKTIVITAS PENERAPAN PEMBELAJARAN KOOPERATIF TERHADAP
PENINGKATAN PRESTASI BELAJAR SISWA KELAS IX PADA MATERI
KEMAGNETAN***

Universitas Pendidikan Indonesia | repository.upi.edu |
perpustakaan.upi.edu

- Kehm, B. M., & Eckhardt, A. (2009). The implementation of the Bologna Process reforms into physics programmes in Europe.
- Kagan, S. 1994. Kagan cooperative learning. 2nd ed. San Clemente, CA: Kagan Publishing.
- Kemendikbud. 2016. Nilai rata-rata Sekolah UN. [Online]. Tersedia: <https://data.go.id/dataset/ef31678d-b38d-4e8e-8c35-a641f8fa4517/resource/570a7ebe-7ab3-4f29-9120-b10d44f2788f/download>, [diakses pada tanggal 3 Februari 2018]
- Latane, B., Williams, K., & Harkins, S. (1979). Many hands make light the work: The causes and consequences of social loafing. *Journal of Personality and Social Psychology*, 37(6), 822-832. doi:10.1037/0022-3514.37.6.822
- Lawson, J. (2014). *Design and Analysis of Experiments with R* (Vol. 115). CRC Press.
- Lie A. (2004). *Cooperative Learning*. Jakarta: Gramedia Widiasarana Indonesia
- Lyman, F.T. 1981. The responsive classroom discussion: The inclusion of all students. In *Mainstreaming Digest*, ed. A. Anderson, 109-113. College Park: University of Maryland Press.
- Marquez, L. T. M., Llinas, J. G. dan Macias, Frans, F. S. (2017). Collaborative Learning: Use of The Jigsaw Technique in Mapping Concepts of Physics, *Problem of Education in the 21st Century*, 75 (1). ISSN: 1822-7864.
- Maxwell-Stuart, Rebecca; Taheri, Babak; Paterson, Audrey S.; O'Gorman, Kevin; Jackson, William (2016-11-24). "Working together to increase student satisfaction: exploring the effects of mode of study and fee status". *Studies in Higher Education*. 0 (0): 1–13. ISSN 0307-5079. doi:10.1080/03075079.2016.1257601

Firman Nugraha, 2018

***EFEKTIVITAS PENERAPAN PEMBELAJARAN KOOPERATIF TERHADAP
PENINGKATAN PRESTASI BELAJAR SISWA KELAS IX PADA MATERI
KEMAGNETAN***

Universitas Pendidikan Indonesia | repository.upi.edu |
perpustakaan.upi.edu

- Meyers, S. A. (1997). Increasing student participation and productivity in small-group activities for psychology classes. *Teaching of Psychology*, 24(2), 105-115.
- Milati, Nuril. 2009. Penerapan Pembelajaran Kooperatif Tipe TGT (Teams Games Turnament) Untuk Meningkatkan Prestasi Belajar Matematika Siswa Kelas V Madrasah Ibtidaiyah Ar-Rahmah Jabung Malang. Skripsi. Malang. UIN Maulana Malik Ibrahim.
- North, A. C., Linley, P. A., & Hargreaves, D. J. (2000). Social loafing in a co-operative classroom task. *Educational Psychology*, 20(4), 389-392.
- OECD (Organisation for Economic Co-operation and Development), (2018). PISA 2015 Result in Focus. Tidak diterbitkan. [online]. Tersedia: <https://www.oecd.org/pisa/pisa-2015-results-in-focus.pdf>. Diakses pada 7 Januari 2018.
- Pai, H. H., Sears, D. A., & Maeda, Y. (2015). Effects of small-group learning on transfer: A meta-analysis. *Educational Psychology Review*, 27(1), 79-102.
- Ross, J., & Smythe, E. (1995). Differentiating cooperative learning to meet the needs of gifted learners: A case for transformational leadership. *Journal for the Education of the Gifted*, 19, 63-82.
- Rothwell, J. D. (2010). In the company of others: An introduction to communication. Oxford University Press, USA.
- Rusman. (2014). Model-model Pembelajaran (Mengembangkan Profesionalisme. Guru). Jakarta: Raja Grafindo Persada.
- Samsudin, A. (2017). Promoting Conceptual Understanding on Magnetic Field Concept through Interactive Conceptual Instruction (ICI) with PDEODE*E Tasks. *Advance Science Letter*, 23(2).

Firman Nugraha, 2018

**EFEKTIVITAS PENERAPAN PEMBELAJARAN KOOPERATIF TERHADAP
PENINGKATAN PRESTASI BELAJAR SISWA KELAS IX PADA MATERI
KEMAGNETAN**

Universitas Pendidikan Indonesia | repository.upi.edu |
perpustakaan.upi.edu

- Schul, J.E. (2011). Revisiting an old friend: The practice and promise of cooperative learning for the twenty-first century. *The Social Studies*, 102, 88-93.
- Simms, A., & Nichols, T. (2014). Social loafing: a review of the literature. *Journal of Management Policy and Practice*, 15(1), 58.
- Sin, C. (2014). Epistemology, sociology, and learning and teaching in physics. *Science Education*, 98(2), 342-365.
- Siltala, R. (2010). Innovativity and cooperative learning in business life and teaching. University of Turku.
- Slavin, R.E., 1980. Cooperative Learning. *Review of Educational Research*, 50(2), 315-342.
- Slavin, R.E., 2005. Cooperative Learning: Teori, Riset dan Praktik. Bandung: Nusamedia.
- Slavin, R.E. (2016). Cooperative Learning: Teori, riset, dan Praktik. Bandung: Nusa Media.
- Snedecor, George W. and Cochran, William G. (1989), *Statistical Methods*, Eighth Edition, Iowa State University Press.
- Sudjana. (1997). *Statistika Untuk Ekonomi dan Niaga*. Bandung: Tarsito.
- Sugiyono. (2015). *Metode Penelitian Pendidikan*. Bandung: ALFABETA.
- Suprijono. (2015). Cooperative Learning. Yogyakarta: Pustaka Pelajar.
- Tanel, Z., & Erol, M. (2008). Effects of cooperative learning on instructing magnetism: analysis of an experimental teaching sequence. *Latin-American Journal of Physics Education*, 2 (2), 124-136.

Firman Nugraha, 2018

**EFEKTIVITAS PENERAPAN PEMBELAJARAN KOOPERATIF TERHADAP
PENINGKATAN PRESTASI BELAJAR SISWA KELAS IX PADA MATERI
KEMAGNETAN**

Universitas Pendidikan Indonesia | repository.upi.edu |
perpustakaan.upi.edu

- Teng, C. C., & Luo, Y. P. (2015). Effects of perceived social loafing, social interdependence, and group affective tone on students' group learning performance. *The Asia-Pacific Education Researcher*, 24(1), 259-269.
- Thompson, L. L., & Thompson, M. (2008). *Making the team: A guide for managers*. Pearson/Prentice Hall.
- Tipler, P. A., (2001), *Fisika untuk Sains dan Teknik Jilid II*. Jakarta: Penerbit Erlangga.
- Trianto. (2009). *Mendesain model pembelajaran inovatif-progresif*. Jakarta: Kencana Prenada Media Group
- Trilling, B., & Fadel, C. (2009). *21st century skills: Learning for life in our times*. John Wiley & Sons.
- Undang-Undang No. 20 tahun 2003 tentang Sistem Pendidikan Nasional.
- Voyles, E. C., Bailey, S. F., & Durik, A. M. (2015). New pieces of the jigsaw classroom: increasing accountability to reduce social loafing in student group projects. *The New School Psychology Bulletin*, 13(1), 11-20.
- Walker, A. (2001). British psychology students' perceptions of group-work and peer assessment. *Psychology Learning & Teaching*, 1(1), 28-36. doi:10.2304/plat.2001.1.1.28
- Wieman, C. E., Rieger, G. W. & Heiner, C. E. (2014). Physics Exams that Promote Collaborative Learning. *The Physics Teacher*, 52. doi: 10.1119/1.4849159
- Williams, K. D., & Karau, S. J. (1991). Social loafing and social compensation: The effects of expectations of co-worker

Firman Nugraha, 2018

**EFEKTIVITAS PENERAPAN PEMBELAJARAN KOOPERATIF TERHADAP
PENINGKATAN PRESTASI BELAJAR SISWA KELAS IX PADA MATERI
KEMAGNETAN**

Universitas Pendidikan Indonesia | repository.upi.edu |
perpustakaan.upi.edu

performance. *Journal of personality and social psychology*, 61(4), 570.

Firman Nugraha, 2018

*EFEKTIVITAS PENERAPAN PEMBELAJARAN KOOPERATIF TERHADAP
PENINGKATAN PRESTASI BELAJAR SISWA KELAS IX PADA MATERI
KEMAGNETAN*

Universitas Pendidikan Indonesia | repository.upi.edu |
perpustakaan.upi.edu